

St Margaret's Vision For Art

Our Intent

At St Margaret's we believe that art is an essential component of a child's education, providing children with opportunities to communicate their inner thoughts and ideas using visual language. Cross curricular links are made throughout topics and children are able to relate to many different areas of the curriculum, expanding on knowledge and creativity. Studying the work of famous artists and designers enables children to become critically aware and develop an understanding of their own and others heritages. Through teaching of our core values we strive to equip pupils with sensitivity to what is around them; also, to help them understand that art is not just about producing an aesthetically pleasing piece of work but also it is about how it

How we implement Art

Art at St Margaret's is split into three main areas:

Developing ideas

Mastering techniques

Artists

Each year group will cover all of these throughout their year during three art topics. The majority of their work is presented in an art book. Our art curriculum is planned and sequenced so that new skills are built upon and children know what they need to do in order to improve their work and take their learning forward. Ensuring that some art topics link to other subjects enables children to acquire a robust insight into not only 'Why the Anglo-Saxons produced such intricate patterns' but also 'How did they?' Children can gain inspiration from others and an emphasis on knowledge ensures that they understand the context of the artwork of artists and designers. Opportunities are given so that children can express their creative imagination, as well as practise and develop mastery in the key processes in art: drawing, painting, textiles and sculpture.

'Art is fun because you learn about interesting people like Clarice Cliff.'
(Andrew)

Impact

All pupils will complete an evaluation at the end of an art topic. This can either be verbally or in written form. They take part in class critiques where they look at each others books and discuss why they like a particular piece of work. We measure the impact of our art curriculum by using formative assessment, which informs class teaching. The art leader will identify strengths or areas for development across year groups. As part of this, we look at gender to identify any trends which may have an impact on types of future learning activities planned. Book looks and pupil discussions allow pupils to demonstrate their knowledge and understanding as well as offering

Events and Learning Opportunities

Pupils can develop their artistic ability in a range of enrichment activities, such as: knitting club, visits to art galleries, international day, competitions, partaking in exhibitions and homework projects. Children at St Margaret's are really proud of their artwork, which is displayed in classrooms and other areas of the school. Artistic achievements are celebrated and non- curriculum artwork can gain a place in our art gallery. Our young artists enjoy talking about their creative outcomes and are always enthusiastic about reflecting on their work.

'I enjoy doing art because it is relaxing.' (Maisie)
'I would like to do more art!'
(Alfie)

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