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| St Margaret’s C of E Primary School |

**YEAR 2**

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| Curriculum content for Year 2 2021-22 | | | | | | | | | |
| English | | | | | Maths | | | | |
| Priority Objectives | | | | Schemes/  Resources | Priority Objectives | | | | Schemes/  Resources |
| **Reading** Continue to apply phonic knowledge and read accurately by blending the sounds in words that contain the graphemes, especially recognising alternative sounds for graphemes, read words containing common suffixes, read aloud books sounding out unfamiliar words accurately, automatically and without undue hesitation, develop pleasure in reading, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction, being introduced to non-fiction books that are structured in different ways,  recognise simple recurring literary language in stories and poetry and  discuss and clarify the meanings of words, discussing their favourite words and phrases, drawing on what they already know or on background information and vocabulary provided by the teacher, check that the text makes sense to them and correct inaccurate reading, making inferences on the basis of what is being said and done, answer and ask questions and predict what might happen on the basis of what has been read so far.  **Handwriting** Use diagonal and horizontal strokes to join some letters, use appropriate spacing between words and write upper and lower-case letters of the correct size and orientation.  **Spelling** Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly, learning to spell common exception and contracted words, use possessive apostrophes correctly and add suffixes to spell longer words.  **Composition** Writing narratives about personal experiences and those of others (real and fictional), writing for different purposes, make simple additions, revisions and corrections, use correct tenses and proofread to check for errors in spelling, grammar and punctuation.  **Grammar and Punctuation** Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms, write sentences with different forms: statement, question, exclamation and command, use expanded noun phrases to describe and specify, present and past tenses correctly should be accurate and consistent and use subordination (when, if, that, or because) and co-ordination (or, and, or but). | | | | Cracking Writing  Read Write Perform  CLPE – Power of Reading  **Online Resources**  spag.com  Letters and Sounds  **Recommend-ded Reading**  Amazing Grace, Where the Wild things Are, My Teacher is an Alien, Flat Stanley, Traction Man, Katie Morag, Magic Faraway Tree, Snow Dog, Peace at Last and Magic Finger. | **Number and Place Value** Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward,recognise the place value of each digit in a two-digit number, identify, represent and estimate numbers using different representations, including the number line, compare and order numbers from 0 up to 100; use <, > and =,  read and write numbers to at least 100 in numerals and in words, use place value and number facts to solve problems.  **Number - Addition and Subtraction** Solve problems:using concrete objects and pictorial representations, including those involving numbers, quantities and measures,  recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100, add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers, adding 3 one-digit numbers, show that addition of 2 numbers can be done in any order and subtraction of 1 number from another cannot,  recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.  **Number - Multiplication and Division** Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers,  show that multiplication of 2 numbers can be done in any and division of 1 number by another cannot, solve problems.  **Number – Fractions** Recognise, find, name and write fractions 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity,write simple fractions and recognise the equivalence of 2/4 and ½.  **Measurement** Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml), using rulers, scales, thermometers and measuring vessels, compare using >, < and =,recognise and use symbols for pounds (£) and pence (p), find different combinations of coins, solve simple problems in a practical context, compare and sequence intervals of time, tell and write the time to five minutes.  **Geometry - Position and Direction** Use mathematical vocabulary to describe position, direction and movement and recognise clockwise and anti-clockwise.  **Statistics** Interpret and construct simple pictograms, tally charts, block diagrams and tables, ask and answer simple questions and make comparisons. | | | | Whiterose  **Online Resources:**  Timestable Rockstars  NCETM |
| **Curriculum Enhancement** Safer Internet Day **Intended Visits**   **Clubs (optional) \*\**ALL MAY BE SUBJECT TO CHANGE***  Harvest Performance DT Food Focus Week Walsall Art Gallery Fizz Pop Science ***DUE TO POTENTIAL RESTRICTIONS\*\****  Year 2 Christmas Production School Showcase Magical Maths  Remembrance and Easter Services World Book Day Aspire Sports – Various clubs throughout Year  Fairtrade Fortnight International Day – Global Celebration Art Club | | | | | | | | | |
| Science | | | | | | | | | |
| **Working Scientifically**  Ask simple questions and recognise that they can be answered in different ways, observe closely, using simple equipment, perform simple tests, identify and classify using their observations and ideas to suggest answers to questions and gather and record data to help answer questions.  **Topics**  **What is your habitat**: Discuss what a habitat is, explain why an animal is able to live there and discuss differences in habitats.  **Materials: Good choices:** Identify and compare use of a variety of everyday materials (wood, glass, brick, metal, plastic, paper, rock and cardboard).  **Materials: Shaping up:** Find out how the shapes of solid objects can be changed, Identify and compare the suitability of certain materials for a particular use.  **The Apprentice Gardener:** Observe and describe how seeds and bulbs grow into mature plants, find out that plants need water, light and a suitable temperature to grow and stay healthy.  **Growing Up:** Describe basic needs of animals for survival, notice that animals have offspring that grow into adults, describe the importance for humans of hygiene, exercise and good nutrition. | | | | | | | | | |
| **Art and Design** | **RSHE**  *Jigsaw* | **Computing**  *Ilearn2* | **Online**  **Safety**  *Ilearn2* | **Design and Technology**  *Plan Bee* | **Geography**  *‘Connected Geography’* | **History**  *‘Connected History’* | **Music**  ‘Charanga’ | **Physical Education**  *Get Set for P.E* | **Religious Education**  *Understanding Christianity*  *SACRE’* |
| **Clarice Cliff**  Explore different methods and materials as ideas develop, use some of the artists studied to create pieces.  **Art or Architecture?**  Draw lines of different sizes and thickness, show pattern and texture by adding dots and lines.  **Art of Africa**  Use repeating or overlapping shapes, use layers of two or more colours | **Being Me in My World**  'Who am I and how do I fit?'  **Celebrating Difference**  Respect for similarity and difference. Anti-bullying and being unique.  **Dreams and Goals**  Aspirations, how to achieve goals and understanding the emotions that go with this.  **Healthy Me**  Being and keeping safe and healthy.  **Relationships**  Building positive, healthy relationships.  **Changing Me**  Coping positively with change. | **Recognise uses of IT**  Identify digital technology.  **Digital Art**  Create and manipulate digital imagery.  **Introduce Data Handling**  Organise digital content.  **Develop Programming/ Programming with Scratch JR**  Understand what algorithms are and debug programs.  **Introduction to Animation**  Move objects to create an animation.  **E-Book Creation**  Create pages of text and imagery.  ***\*Typing and E-Safety are ongoing.*** | Developing online safety guidelines.  Social and emotional wellbeing and developing resilience.  Responsible internet use.  Keeping information safe.  Digital citizenship.  Playing games and having fun. | **Vehicles**  Build structures, exploring how they can be made stronger, stiffer and more stable.  **Perfect Pizza**  Select from and use a range of tools and equipment to perform practical tasks.  **Kites**  Generate, develop, model and commun-icate ideas through talking, drawing,  and mock-ups. | **How does the weather affect our lives?**  Identify and describe the basic elements of the weather, observe, measure and record, give reasons for changes in the weather during the four seasons, describe some of the ways that the weather has changed and explain why the weather is different all over the world.  **Why does it matter where our food comes from?**  Recognise that food comes from plants or animals, describe the main features of a dairy farm, offer reasons why Devon is a good place for dairy farms, identify the top ten most popular fruits in the U.K.  **How is Africa different to where we live?**  Compare and contrast food, home, school, routine and lifestyle and understand why Africa is a third world country. | **How do we know so much about where Sappho used to live?**  Identify how people lived in Pompeii, describe a typical day in the life of Sappho and compare how rich and poor people lived.  **Why is the history of my locality significant?**  Recognise how the First World War changed lives in our area- what happened to the Binsley brothers. Compare communication methods and describe the ways in which horses were used during the War.  **Why did Delia buy a new hat?**  Learn why so many emigrants left Britain and Ireland to begin a new life in the USA  on the Titanic on its maiden voyage to New York in 1912  Know what occurred on the Titanic during the final 24 hours of its voyage on April 15th 1912  Evaluate the difference between primary and secondary accounts of what occurred. | **Christmas Play Songs.**  **Hands, Feet, Heart**  South African styles of music.  **Ho Ho Ho**  Christmas, Big Band, Motown, Elvis and Freedom Songs.  **I Wanna Play in a Band**  Rock music.  **Zootime**  Reggae music.  **Friendship Song**  Pop, Soul and Film Musicals. | **Ball Skills**  Use hand-eye co-ordination to control a ball.  **Fitness - Yoga Bugs**  **Gymnastics**  Perform balances and movements and combine them in a routine, explore a range of jumps.  **Fitness - Yoga Bugs**  **Striking and Fielding**  Develop throwing and catching skills and apply skills when following rules of field games.  **Fitness**  **Dance**  Explore levels, patterns and, perform simple dance phrases, show rhythm and control.  **Fitness**  **Net and Wall**  Develop returning a ball with hands or racket.  **Fitness**  **Athletics**  Learn jumping, running and throwing skills and compete against others with confidence.  **Fitness** | **Creation**  How do we say thank you for our world?  **Incarnation**  Why does Christmas matter?  **The Bible**  Why do people of faith love their special books?  **Jesus and his Miracles**  Water into wine, walking on water etc…  **GOSPEL**  What is the good news Jesus brings?  **Respect for Everyone**  How does it show? |