

## Early Years Long Term Plan 2021-2022

Areas of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	It's Good to be Me!	Celebrations!	Amazing Animals!	Come Outside!	Ticket to Ride!	Fun at the Seaside!
Value	Respect	Thankfulness	Forgiveness	Perseverance	Responsibility	Truthfulness
RE	Give us this day our daily bread. Why is this time of year special?	We are all part of God's family Do you know the story of Jesus' birth?	God keeps his people safe Noah's Ark and Chinese New Year	The Easter journey – new beginnings	Our Church Family What is a church?	Our first Bible Stories The walls of Jericho / Daniel and the Lions / David and Goliath / Jonah and the Whale / Joseph's coat.
Challenge for Learning	Who do you Love? Who is special to you?	What do you do at a Party? Why do we have Fireworks at Night?	What lives at the farm / jungle / ocean? Why does a bat come out at night?	How can you grow a beanstalk? What do we need for a seed to grow?	How can I get to Spain? Where do you live? How do we get to space?	What happens in September? What have you enjoyed in Reception/Nursery?
Overview	<b><i>It's Good to be Me!</i></b>  <b><i>Looking at:</i></b> <i>Starting school and Nursery/ my new class / New Beginnings</i> <i>Staying healthy / Food / Human body</i> <i>How have I changed?</i> <i>My family / PSED focus</i> <i>What am I good at?</i> <i>How do I make others feel?</i> <i>Being kind / staying safe</i>	<b><i>Celebrations!</i></b>  <b><i>Looking at:</i></b> <i>Birthdays / special events / weekly news / bonfire night / Diwali / Christmas / Toys of the past</i>	<b><i>Amazing Animals!</i></b>  <b><i>Looking at:</i></b> <i>Life cycles</i> <i>Safari</i> <i>Animals around the world</i> <i>Climates / Hibernation</i> <i>Down on the Farm</i> <i>Mini Beasts</i> <i>Animal Arts and crafts</i> <i>Night and day animals</i> <i>Animal patterns</i> <i>David Attenborough</i> <i>Happy Habitats</i> <i>National Storytelling Week</i>	<b><i>Come Outside!</i></b>  <b><i>Looking at:</i></b> <i>Plants &amp; Flowers</i> <i>Weather / seasons</i> <i>Does the moon shine?</i> <i>The great outdoors</i> <i>Forest School</i> <i>Planting seeds</i> <i>Make a sculpture: Andy Goldsworthy</i> <i>Reduce, Reuse &amp; Recycle</i> <i>Fun Science / Materials</i> <i>Easter</i>	<b><i>Ticket to Ride!</i></b>  <b><i>Looking at:</i></b> <i>Around the Town</i> <i>How do I get there?</i> <i>Where in the world have you been?</i> <i>Where do we live in the UK / world?</i> <i>Fly me to the moon!</i> <i>Vehicles past and Present</i> <i>Design your own transport!</i> <i>Who was Neil Armstrong?</i>	<b><i>Fun at the Seaside!</i></b>  <b><i>Looking at:</i></b> <i>Under the sea</i> <i>Off on holiday / clothes</i> <i>Where in the world shall we go?</i> <i>Send me a postcard!</i> <i>Marine life</i> <i>Fossils – Mary Anning</i> <i>Seasides in the past</i> <i>Compare: Now and then!</i> <i>Seaside art</i>
Personal, Social & Emotional Development	<b><u>Jigsaw PSHE</u></b> <i>Being Me in My World</i>  Rules, Routines and Expectations Family Photos Star of the Week	<b><u>Jigsaw PSHE</u></b> <i>Celebrating Differences</i>  Friendships Birthdays/Special Occasions Families	<b><u>Jigsaw PSHE</u></b> <i>Dreams &amp; Goals</i>  New Year's Resolutions Hygiene Routines Celebrating Out of School Activities	<b><u>Jigsaw PSHE</u></b> <i>Healthy Me</i>  Easter Mother's Day Parachute Games (Outside Play)	<b><u>Jigsaw PSHE</u></b> <i>Relationships</i>  When I Grow Up Keeping Our Bodies Fit and Healthy	<b><u>Jigsaw PSHE</u></b> <i>Changing Me</i>  Moving On/Changes All About Me booklets Feelings

	<p>Class Toy visits Things I can do How to Stay Safe Similarities and Differences in how we look What I like/dislike What I am good at (Achievements from Home/School) Feelings (when I'm Happy/Sad)</p>	<p>Strategies for dealing with Bullying (Farmer Duck) The Meaning of 'Special' (toys and books) Special People Who Cares about You?</p>	<p>Manners – using Please, Thank You and Sorry Turn Taking Games</p>	<p>Planting Seeds (developing instructions) Growing and Caring for Plants</p>	<p>Action Rhymes and Songs about the Body Draw and Label the Body</p>	
<b>Communication and Language</b>	<p><b>Welcome to EYFS</b> Settling in activities Making friends <b>Children talking about experiences that are familiar to them</b> What are your passions / goals / dreams? This is me! Rhyming and alliteration Familiar Print Sharing facts about me! Mood Monsters Shared stories All about me! <b>Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"</b></p>	<p><b>Tell me a story!</b> Settling in activities Develop vocabulary Discovering Passions Tell me a story - retelling stories Story language Word hunts Listening and responding to stories Following instructions Takes part in discussion <b>Understand how to listen carefully and why listening is important.</b> <b>Use new vocabulary through the day.</b> <b>Choose books that will develop their vocabulary.</b></p>	<p><b>Tell me why!</b> Using language well Ask's how and why questions... Discovering Passions Retell a story with story language Story invention – talk it! <b>Ask questions to find out more and to check they understand what has been said to them.</b> <b>Describe events in some detail.</b> <b>Listen to and talk about stories to build familiarity and understanding.</b> <b>Learn rhymes, poems and songs.</b></p>	<p><b>Talk it through!</b> Settling in activities Describe events in detail – time connectives Discovering Passions Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story</p>	<p><b>What happened?</b> Settling in activities Discovering Passions Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives</p>	<p><b>Time to share!</b> Show and tell Weekend news Discovering Passions <b>Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different weather conditions and seasons.</b></p>
<b>Books &amp; Stories</b>	<ul style="list-style-type: none"> <li>• Elmer</li> <li>• Non-fiction texts on Autumn, Harvest and the Senses</li> <li>• Traditional Tales</li> <li>• Action Songs &amp; Rhymes</li> </ul>	<ul style="list-style-type: none"> <li>• We're Going on a Bear Hunt (CLPE)</li> <li>• Diwali Story</li> <li>• Farmer Duck</li> <li>• The Gunpowder Plot</li> <li>• Kipper's Birthday</li> <li>• The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>• Jack and the Beanstalk</li> <li>• The Hungry Caterpillar</li> <li>• Non-fiction texts on lifecycles, mini-beasts, growth and plants</li> <li>• Goldilocks</li> </ul>	<ul style="list-style-type: none"> <li>• The Easter Story</li> <li>• The Wobbly Tooth</li> <li>• The Cat in the Tree</li> <li>• Non-fiction texts on People Who Help Us</li> <li>• Dictionaries</li> </ul>	<ul style="list-style-type: none"> <li>• Supertato</li> <li>• Non-fiction texts about fruit, vegetables, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing a Shell</li> <li>• Commotion in the Ocean</li> <li>• Pirates Love Underpants</li> </ul>

			• The Gingerbread Man			
<b>Writing</b>	<i>See separate Writing Skills Progression</i>					
<b>Nursery Maths</b>	<i>See separate skills progress for maths in development for Nursery</i>					
<b>Reception Maths (following White Rose Maths scheme)</b>	<b>Number and Place Value Numbers to 5</b> Subitising Comparing groups within 5 Comparing quantities of identical objects / non identical objects		<b>Number and Place Value Numbers 6, 7, 8</b>  Making Pairs / Combining different groups		<b>To 20 and beyond</b>  Building numbers beyond 10 10-15  Counting patterns beyond 10	
	<b>Addition and Subtraction</b> Change within 5 One more / one less		<b>Numbers 9, 10</b> Building 9 and 10 Early Doubling Subitising		<b>Patterns</b> Making more complex patterns Find my pattern	
	<b>Number and Place Value</b> Numbers 4,5,6,7,8 Subitising, early doubling		<b>Shape</b> 2D / 3D shape		<b>Number</b> Numbers 16, 17, 18, 19, 20 Halving, Doubling, Sharing Subitising	
	<b>Time</b> First / then / now		<b>Numbers 7, 8, 9, 10</b> Halving Doubling Sharing		<b>Measure</b> Length, Weight, Capacity	
<b>Physical Development</b>	How to keep fit & healthy Cutting skills Mark making Dance in response to music	Indian dancing Large apparatus Handwriting Dance in response to music	Chinese Dancing Dance in response to music	Parachute games Large weaving outside Dance in response to music	How to keep healthy (well-being) Dance in response to music Zumba Kids	How to keep healthy Relay races Team games Sports Fun day Dance in response to music
<b>PE Get Set 4 PE</b>	<b>Nursery:</b> Gymnastics Unit 1  <b>Reception:</b> Dance Unit 2	<b>Nursery:</b> Introduction to PE Unit 2  <b>Reception:</b> Gymnastics Unit 2	<b>Nursery:</b> Introduction to PE Unit 1  <b>Reception:</b> Ball Skills Unit 2	<b>Nursery:</b> Ball Skills Unit 1 Dance Unit 1  <b>Reception:</b> Fundamentals Unit 2	<b>Nursery:</b> Fundamentals Unit 1  <b>Reception:</b> Bikeability	<b>Nursery:</b> Games Unit 1  <b>Reception:</b> Games Unit 2
<b>Understanding the World</b>	Autumn walk (changes in season) Autumn investigations- natural objects Leaf printing/ rubbings	Role Play Bonfire Night Diwali	Winter walk Objects in ice Sorting animals Farms Chinese Food Tasting	Spring walk Looking after our environment; features of local environment; (recycling)	Visits from police, fire fighters, paramedics etc Roles of people within the community e.g	Dinosaur hunt Dinosaur egg! Treasure hunt Treasure maps Floating and Sinking

	Family events Similarities and differences Food tasting Listening games/ walk Light and colour investigations Smell pots Material investigations Parts of the body	Sharing experiences from home Remembrance Day The Christmas Story Sharing Christmas experiences		Maps of local area Growing a bean Conditions for growth Labelling a plant The Easter Story Science week investigations Properties of materials (waterproofing)	Refuse Collector, Librarian	Comparisons of Environments – the sea, seaside, land
<b>EYFS History Based on David Weatherley units</b>	<i>The Queen's Crown – is my home the same as the queen's? What is important to me / others? The Great Fire of London</i>		<i>The Irish Famine – growing potatoes. The Queen's Crown – Queen's platinum jubilee</i>		<i>The Blitz – link with map work and looking at the UK; link to Ticket to Ride and underground</i>	
			<b>Ongoing throughout the year: Using artefacts / history through stories</b>			
<b>EYFS Geography Based on David Weatherley units</b>	<i>A Place Called Home – comparing homes around the world.</i>		<i>Gateway to Geography – links to bears around the world Out and About – link to school area and locality</i>		<i>The United Kingdom – links with transport and map work</i>	
<b>Expressive Arts &amp; Design</b>	<b>Reception Artist study - Piet Mondrian "Colour Creations"</b> <i>Geometry: bold lines (outlines) shapes and Primary colours; using collage</i>		<b>Reception Artist Study – Kandinsky "Sharp Shapes"</b> Concentric Circles: patterns and shapes; using paints, chalks, shapes from material and card, printing using cotton reels.		<b>Reception Artist Study – Seurat "Magic Mark Making"</b> Pointillism: using bingo dabbers, , pens, cotton buds	
	Self portraits Textured playdough Fragrance playdough	Diva clay lamps Firework splatter paintings Indian dancing Poppy collage Colour mixing with hands Painting Porridge messy play Santa's workshop role play Home corner Making cards and decorations	Winter paintings Shaving foam/ snow Animal patterns Exploring instruments Chinese dragons Red envelopes Dragon dancing Valentines cards	Spring paintings Collages Easter cards Easter hats Mother's day cards	Design superhero costumes, gadgets, etc Father's Day model making Father's Day Cards	Dinosaur explorers Design crowns, castles Stage role play

<b>Charanga (Music)</b>	<b>Autumn Step 1</b>	<b>Autumn Step 2</b>	<b>Spring Step 1</b>	<b>Spring Step 2</b>	<b>Summer Step 1</b>	<b>Summer Step 2</b>
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