**Our Phonics Pledge**

**St Margaret’s CE VA Primary School**

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| **We will:** |
| * Use a systematic, synthetic approach to teaching phonics, following the Letters and Sounds teaching sequence.
* Assess children on their knowledge and application of sounds at regular intervals throughout the year, including a baseline assessment in Reception and Class 1.
* Begin Phase 2 phonics with all Reception children when they begin full-time school.
* Teach phonics as a whole class to ensure that high expectations are consistent and that no children get left behind.
* Offer catch-up sessions to children who are struggling with phonics in targeted groups, taught by the most skilled staff.
* Teach a minimum of 3 sounds per week in a discrete phonics lesson.
* Use resources e.g. letter cards and friezes that are consistent across EYFS and KS1.
* Ensure that reading books going home match the sounds children are learning and are phonically decodable. We will use Dandelion Readers as our primary reading scheme when children are learning early phonics, progressing into the banded reading system as children become more confident readers.
* Invite all parents to workshops that help them understand and teach phonics.
* Ensure that all children in Year 3 who did not pass the phonics screening check still receive phonics intervention led by the highest skilled staff members
* Ensure that ongoing CPD, coaching and support is a priority and is consistent
* Ensure that the monitoring of the delivery of phonics is robust and that any areas for improvement are identified and rectified immediately.
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| **Phonics Progression:** |
| **Reception*** Autumn Term – Phase 2
* Spring Term – Phase 3
* Summer Term – Application of Phase 3, consolidation and phase 4.

**Year 1*** Autumn Term 1 – Phase 3 & 4 consolidation. Begin phase 5 as appropriate.
* Autumn Term 2 – Phase 5 part 1
* Spring Term 1 – Phase 5 part 2
* Spring Term 2 – Consolidate phase 5 parts 1&2
* Summer Term – Consolidate phase 5 parts 1&2 and Phase 5 part 3
* Summer Term – Phonics Screening Check

**Year 2*** Focus on Phase 6 and spelling programme
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