**St Margaret’s CE VA Primary School Covid Catch up Recovery Curriculum 2020-2021**

**The government has announced £1billion funding to support children to catch up. This includes a one- off universal £650 million catch -up premium for the 2020-2021 academic year to ensure that schools have the support they need to help pupils make up for lost teaching time. Schools should use this funding for specific activities to support their pupils to catch up lost teaching over the previous months and have the flexibility to spend their funding in the best way for their children and circumstances.**

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors should scrutinise schools’ approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities and ensuring appropriate transparency for parents.

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| **Catch up funding is based on 209 pupils and funding allocation is £16,720** **In 2020/2021 £9,753 and in 2021/2022 £6,967****All of the Catch up Plan is under constant review according to outcomes and impact** |
| **Area of focus** | **Actions** | **Budget** | **Timescale** | **Monitoring****By** | **Impact** |
| Tutoring of target group in Y6 and Y5Pupils in Maths  | Focused support in Maths three hours per week by teacher On National Tutoring Programme. Only three pupils per group for total of 15 hours. Keep in separate bubbles.Liaise with Y5/6 staff to identify aspects of Maths to focus on.This is in addition to their daily maths lessons. Also, pupils identify areas they are weaker on.If staff absent for any reason (isolation) the Tutor can be replaced by organisation. | 15 hours per week £183.755 hours per day £61.25 per dayTotal £918.75 for 5 weeks For fist groups Further 5 weeks£918.75Total £1837.5  | Starting Autumn 2Spring 1  | Progress over time with formal assessment data and Book evidence.Planning sheets completed each week.Pupil Discussions with targeted group to check their learning and progress.Drop ins to check delivery By JS And RO Y5 teacherMaths Leader | Gaps identified in Autumn 1 are now understood with pupils being confident in tutored skills and concepts.Pupils on track to meet expected standard  |
| Tutoring of target group in Y3/Y2 Pupils in Maths  | Focused support in Maths three hours per week by teacher On National Tutoring Programme. Only three pupils per group for total of 15 hours. Keep in separate bubble.Liaise with Y3 staff to identify aspects of Maths to focus on.This is in addition to their daily maths lessons. Also, pupils identify areas they are weaker on.If staff absent for any reason (isolation) the Tutor can be replaced by organisation. | 15 hours per week £183.755 hours per day £61.25 per dayTotal £918.75 for 5 weeks For fist groups Further 5 weeks£918.75Total £1837.5 | Starting Spring 1And Spring 2 | Progress over time with formal assessment data and Book evidence.Planning sheets completed each week.Pupil Discussions with targeted group to check their learning and progress.Drop ins to check delivery By JS And RO Y5 teacherMaths Leader | Gaps identified in Autumn are now understood with pupils being confident in tutored skills and concepts.Pupils on track to meet expected standard  |
| Tutoring of Target Group Y4 pupils in MathsOne to One online Tutoring | Focused tuition in Maths for 8 pupils 1 hour each week using National Tutoring Programme funding Via Third Space Learning in Maths | For 8 pupils 4x £220 per term4x £55 per term Total £2,200 to Summer 2 | Starting Spring 1End of Year | Progress over time with formal assessment data and Book evidence.Pupil Discussions with targeted group to check their learning and progress.Drop ins to check delivery Online ReportsBy JS And RO Y5 teacherMaths Leader | Gaps identified at start of tutoring.Personalised support Engagement and confidence boostedPupils become adept at explaining their reasoning and problem solving.Pupils on track to meet expected standard  |
| Support for Reading and Language developmentY2/Y3 | LSP with experience provide support in reading and writing.Support targeted groups in Y2/Y3 on two- week rota to cross over of bubbles | 15 hours per weekProvided per cohort bubble£3512 each termTotal £7024 | From Spring Term | Progress over time with formal assessment data and book evidence.Pupil discussions.Observations.By JSRB English Leader | Pupils on track to meet expected standard.Pupils making good progress.  |