# St Margaret’s CE VA Primary School Pupil Premium Strategy Statement 2017-2018

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| 1. **Summary information**
 |
| **Academic Year** | 2017/2018 | **Total PP budget** | £31,680 |  |  |
| **Total number of pupils** | 236 | **Number of pupils eligible for** **PP** | 24 | Funding Per pupil  | £1320 |

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| 1. **Current attainment**
 |
| See current pupil tracking |
| **3.Barriers to future attainment (for pupils eligible for PP, including high ability pupils)** |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* |
|  | Poor attendance so missing learning particularly evident in KS1 where language skills and phonics are taught at the start of the day. |
|  | Younger children not ready to learn if late into school |
| **C.** |  |
| **External barriers** *(issues which also require action outside school, such as low attendance rates)* |
| **D.**  | Poor/erratic attendance, some pupils below 96%. Some pupils arriving late to school so missing starts to lessons in English and Maths. |
| **E.** | Parents lack of support in home learning especially in reading. |
| **F** | Parents unsure about how to support their child in their reading and maths |
| **4.Desired outcomes** *(Desired outcomes and how they will be measured)* | **Success criteria**  |
|  | Improved progress and attainment for all Pupil Premium children especially in English and Maths | PP children of all abilities make good or better progress. Learning gaps are addressed. All teaching is good or better. |
|  | Enable parents to support their child effectively and provide support in home learning opportunities. | Opportunities to support parents- with knowledge and skills in reading and phonics and maths. Pupils to attend workshops in Maths and Science |
|  | Reduce lateness for all Pupil Premium children | Reduce lateness for PP children  |
|  | Increase attendance rates for all Pupil Premium children | Attendance improves to 96% |

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| 1. **Planned expenditure**
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| * **Academic year**
 | **2017 -2018** |
| The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies |
| 1. **Quality of teaching for all**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improve progress and attainment for pupil premium children in English and Maths | Staff training on effective assessment for learning and feedback | Ensuring that staff know where pupils are in their learning journey and are able to provide appropriate feedback in a timely manner. So that the pace of learning is lessons is more rapid. EEF tool kit indicates that high quality feedback is effective in improving attainment. | Monitoring of lessonsPupil Progress MeetingsLearning Looks in booksSharing of marking feedback and its impact on learning | JSLS | TermlyCost £1880 |
| **Total budgeted cost** | £1880 |
| 1. **Targeted support**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Improve progress and attainment for pupil premium children in English and Maths | 1:1 termly programme for targeted children with an experienced teacher | Highly focused learning specific to learners needs from lesson teaching further embeds knowledge and skills.EEF evidence indicates this is a very effective approach. | Monitor teachingMonitor pupils recording outcomesPupil discussions | JS | Termly |
| Improve progress and attainment for pupil premium children in English and Maths | Weekly small group sessions in English/Maths with experienced teacher | Provide extra support to embed and stretch learning. Small group interventions with an experienced teacher has been shown to be effective as evidenced in Visible Learning by John Hattie and EEF Toolkit | Improve progress and attainment for pupil premium children in English and Maths | JS | TermlyCost£21000 |
| To improve standards in Phonics Year 1 pupils to meet the expected standard national phonics test. | Provide daily focused support from experienced teaching assistant. | Provide extra support to embed phonics knowledge and application. | Monitor phonics trackingDiscussions with LSP and class teacher. | LS | TermlyCost £1260 |
| **Total budgeted cost** | £22,260 |
| 1. **Other approaches**
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| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Increased attendance rates to 96%To improve lateness. | Admin staff follow up absence and report to Deputy.Support given to parents from newly appointed Family Support Worker.Late Gate by Family Worker.Referrals made to Attendance and Prosecution Officer | Pupils need to be in school every day and on time if they are to embed learning and make progress. This is evident from NFER school leaders document | Work with admin staff and Deputy who will be aware of PP absences.Monitor the absences and lateness each week. | NLSJ Deputy | End of each half termCost £2000 |
| To give opportunities for pupils to access extra music provision.To improve musical skillsTo widen and enrich learning | Full payment of music lessons for the year. | Enriching and broadening the curriculum opportunities for pupils. Providing pupils with a variety of different experiences to stimulate learning and provide aspiration.  | Music Leader to monitor auditions and attendance of lessons.Monitoring performance by End of Year Concert.Reports from Music teacher.Monitor music exams taken | SB | TermlyCost £90Per year£540 |
| To improve progress and attainment in Maths, Science and Sports | To offer afterschool clubs in these subjects. To support parents in being able to access this provision.Professional companies providing this specialised support. | This support further embeds their learning and makes it fun and engaging . | Subject Leaders monitor impact and learning.Pupil Discussions about their learning and the difference it made. | JSCHRB SJ | Termly  COST£1920 |
| To improve progress and attainment.To enrich and embed pupil learning experiences.To improve confidence and self -esteem.To develop leadership and team building skills. | To provide opportunities for pupils to attend residential visits to Edgemond and Frank Chapman Centres.Full payment of Educational Visits | This provides pupils with additional new and exciting learning and social experiences which they may not have the opportunity to take part in due to cost. | Monitor attitudes and confidence to learning.Pupil Discussions | DHJS | July 2018CostYear 5/6 £200 per pupilY1/2 £120 per pupilTotal cost 12 pupilsY5/6 =£2400Total cost of 6 pupils Y1/2 =£480Residential visits £2880Educational Visits £1200OVERALL TOTAL £4080 |
| **Total budgeted cost** | **£7540** |