ffl aspire

2017 KS1 School Dashboard
for governors & school leaders

St Margaret's CofE Primary School
LA Sandwell   DFE 3333307   Produced November 2017   Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3
Actual results
Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ⟷ 1 2 3
Pupil progress
The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

↑ ↓
Trends
The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.

Gauges
These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

➕ ➖
Statistical significance
Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

✓ ✗
Strengths & weaknesses
These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner
ASCL Association of School and College Leaders

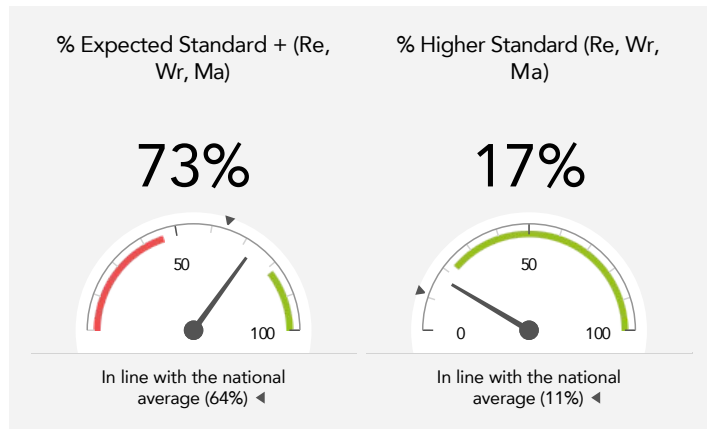nga National Governors' Association

Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.
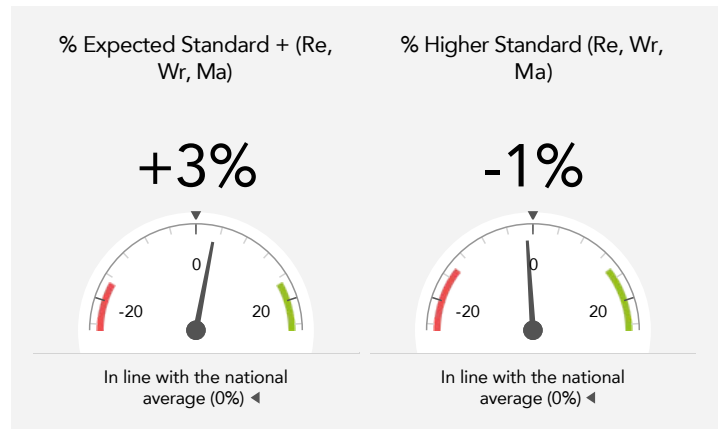
St Margaret's CofE Primary School

2017 | KS1 | VA

Overview

KS1 Attainment 2017 · Actual results
30 pupils

% Expected Standard + (Re, Wr, Ma)

73%

In line with the national average (64%) ◄

% Higher Standard (Re, Wr, Ma)

17%

In line with the national average (11%) ◄

KS1 Progress 2017 · Value Added
30 matched pupils

% Expected Standard + (Re, Wr, Ma)

+3%

In line with the national average (0%) ◄

% Higher Standard (Re, Wr, Ma)

-1%

In line with the national average (0%) ◄

KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (6) Lower attainers (8) Male (13)	Indian (7) Female (17) First language English (24)
KS1 reading achievement pupil progress	Lower attainers (8) Male (13) First language not English (6)	Indian (7) Female (17)
KS1 writing achievement pupil progress	First language not English (6) Lower attainers (8) Male (13)	Female (17) First language English (24) White (20)
KS1 mathematics achievement pupil progress	First language not English (6) Lower attainers (8) Not FSM (29)	Indian (7) First language English (24)

Using FFT Aspire dashboards

attainment ← |'|'|'|'| → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.
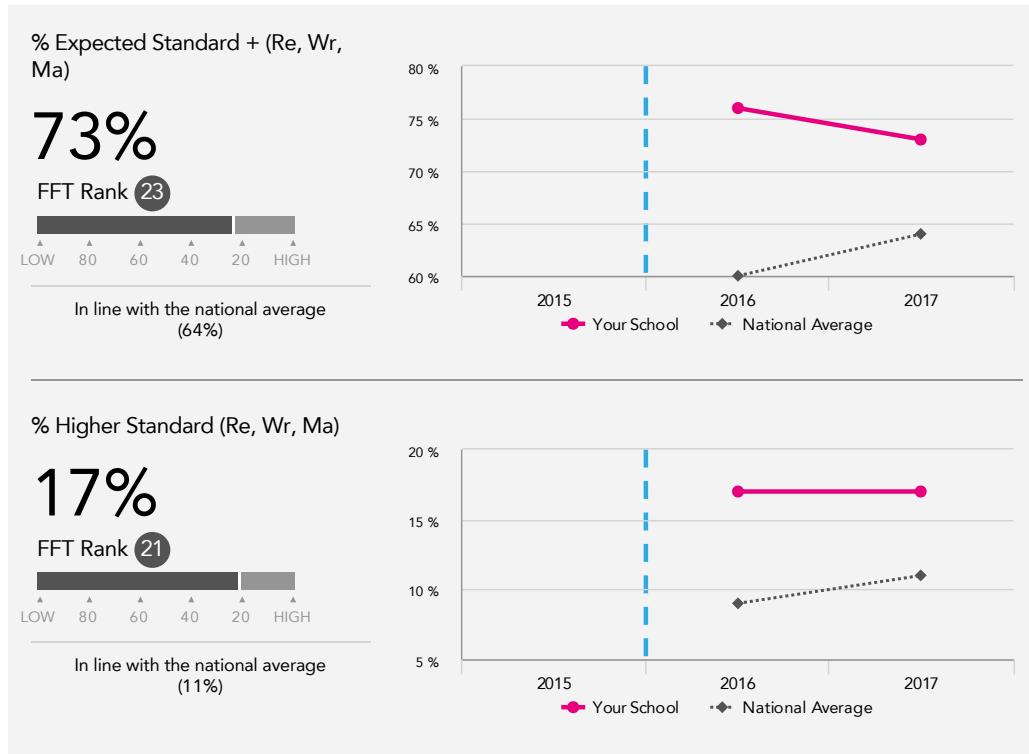
St Margaret's CofE Primary School

2017 | KS1 | VA

Attainment & progress

KS1 Attainment 2017
30 pupils

% Expected Standard + (Re, Wr, Ma)

73%
FFT Rank 23

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (64%)

Your School ●—● National Average ◆---◆

% Higher Standard (Re, Wr, Ma)

17%
FFT Rank 21

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (11%)

Your School ●—● National Average ◆---◆

KS1 Progress 2017
30 matched pupils

% Expected Standard + (Re, Wr, Ma)

+3%
FFT Rank 41

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

-1%
FFT Rank 53

LOW | 80 | 60 | 40 | 20 | HIGH

In line with the national average (0%)

KS1 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	29	30	97%	93%	100%
% Expected Standard + (Re, Wr, Ma)	-	76%	73%	-	+8%	+3%
% Higher Standard (Re, Wr, Ma)	-	17%	17%	-	+6%	-1%
% Expected Standard + Reading	-	90%	87%	-	+10%	+6%
% Higher Standard Reading	-	28%	37%	-	-1%	-0%
% Expected Standard + Writing	-	83%	77%	-	+10%	+2%
% Higher Standard Writing	-	21%	17%	-	+4%	-7%
% Expected Standard + Maths	-	86%	80%	-	+9%	+1%
% Higher Standard Maths	-	24%	33%	-	+4%	+2%
% Level 2+ (Re, Wr, Ma)	93%	-	-	+4%	-	-
% Level 2B+ (Re, Wr, Ma)	90% ⊕↑	-	-	+13%	-	-
% Level 3+ (Re, Wr, Ma)	17%	-	-	-4%	-	-
Average Point Score (Re, Wr, Ma)	17.8 ⊕	-	-	+0.6 ↑	-	-

Pupil groups

KS1 Pupil groups performance 2017

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	30	73%	17%	+3%	-1%
Gender	Male	13	85%	31% ⊕	+8%	+11%
	Female	17	65%	6%	-2%	-11%
Prior Attainment	Higher attainers	19	89%	26%	-3%	-1%
	Middle attainers	3	67%	0%	-2%	-6%
	Lower attainers	8	38%	0%	+17%	-0%
Pupil Premium	FSM (in last 6 years)	2	100%	50%	+8%	+29%
	Not FSM (in last 6 years)	28	71%	14%	+2%	-4%
FSM	FSM	1	100%	0%	+12%	-9%
	Not FSM	29	72%	17%	+2%	-1%
SEN Group	SEN Support	3	67%	33%	+21%	+21%
	No SEN	27	74%	15%	+1%	-4%
EAL	First language not English	6	83%	33%	+23%	+21%
	First language English	24	71%	13%	-3%	-7%
Ethnicity	White	20	65%	15%	-5%	-4%
	Indian	7	86%	14%	+5%	-3%
	Pakistani	1	100%	0%	+71%	-0%
	Other Asian	2	100%	50%	+39%	+33%

KS1 Progress 2017

Pupil progress

% Expected Standard + (Re, Wr, Ma)

Above/below national progress (%)
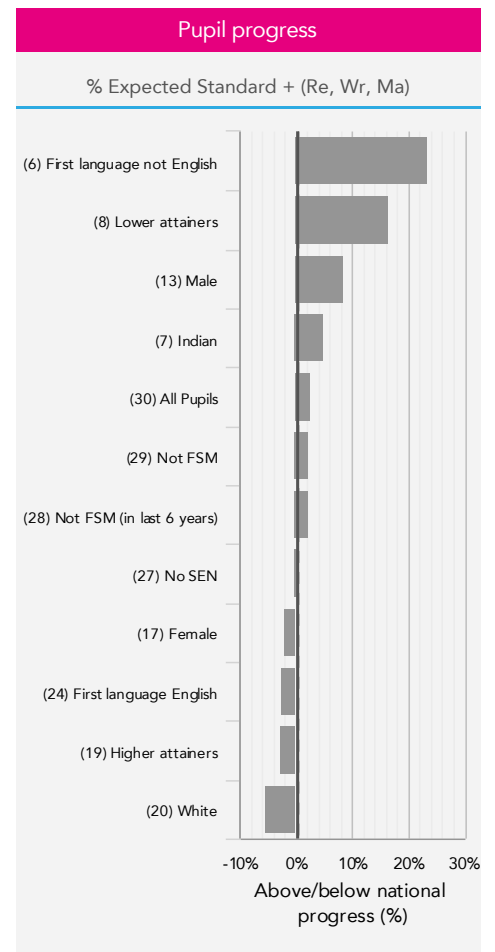
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Subjects

KS1 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	30	29	30	97%	93%	100%	
Reading							
% Expected Standard +	-	90%	87%	-	+10%	+6%	
% Higher Standard	-	28%	37%	-	-1%	-0%	
% Level 2+	97%	-	-	+4%	-	-	
% Level 2B+	93%	-	-	+7%	-	-	
% Level 3+	50% ⊕	-	-	+3%	-	-	
Average Point Score	18.3 ⊕	-	-	+0.5	-	-	
Writing							
% Expected Standard +	-	83%	77%	-	+10%	+2%	
% Higher Standard	-	21%	17%	-	+4%	-7%	
% Level 2+	97%	-	-	+6%	-	-	
% Level 2B+	93% ⊕	-	-	+14%	-	-	
% Level 3+	27%	-	-	+0%	-	-	
Average Point Score	17.0 ⊕ ↑	-	-	+0.6 ↑	-	-	
Maths							
% Expected Standard +	-	86%	80%	-	+9%	+1%	
% Higher Standard	-	24%	33%	-	+4%	+2%	
% Level 2+	97%	-	-	+3%	-	-	
% Level 2B+	93%	-	-	+8%	-	-	
% Level 3+	43% ⊕	-	-	+11%	-	-	
Average Point Score	18.1 ⊕	-	-	+0.9 ⊕	-	-	
Science							
% Expected Standard +	-	93%	90%	-	-	-	
% Level 2+	97%	-	-	+4%	-	-	
% Level 3+	37%	-	-	+3%	-	-	
Average Point Score	16.4 ↑	-	-	+0.1 ↑	-	-	

% Expected Standard + Reading

% Expected Standard + Writing

% Expected Standard + Maths

% Expected Standard + Science
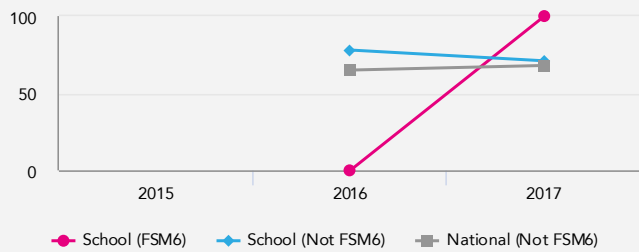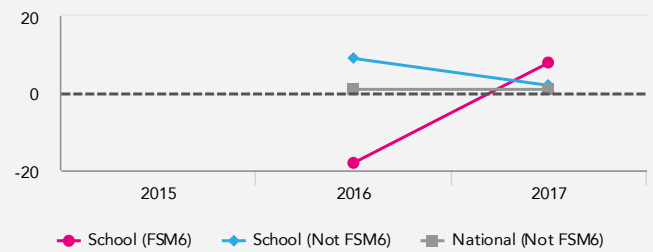
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + (Re, Wr, Ma)

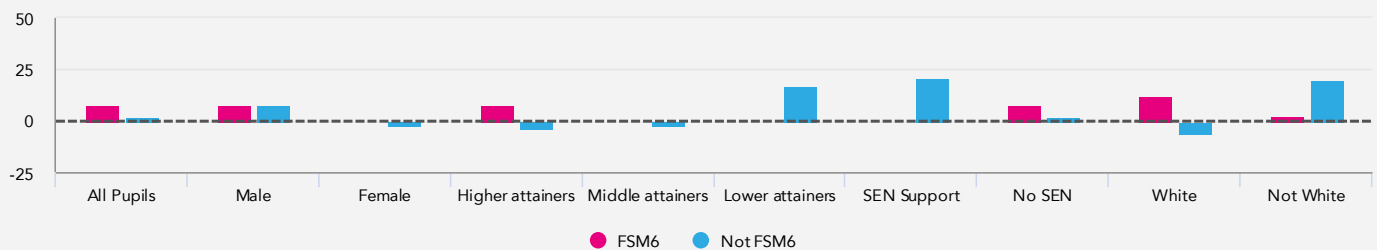● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

Progress: % Expected Standard + (Re, Wr, Ma)

● School (FSM6) ◆ School (Not FSM6) ■ National (Not FSM6)

Progress gap

% Expected Standard + (Re, Wr, Ma)

● FSM6 ● Not FSM6

	Pupils			Attainment % Expected Standard + (Re, Wr, Ma)			Progress % Expected Standard + (Re, Wr, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	100%	71%	29%	8%	2%	6%
Gender	Male	2	11	100%	82%	18%	8%	8%	0%
	Female	-	17	-	65	-	-	-2	-
Prior Attainment	Higher attainers	2	17	100%	88%	12%	8%	-4%	12%
	Middle attainers	-	3	-	67	-	-	-2	-
	Lower attainers	-	8	-	38	-	-	17	-
SEN Group	SEN Support	-	3	-	67	-	-	21	-
	No SEN	2	25	100%	72%	28%	8%	0%	8%
Ethnic Group	White	1	19	100%	63%	37%	12%	-6%	18%
	Not White	1	9	100%	89%	11%	3%	20%	-17%

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Scatterplot

KS1 Pupil scatterplot 2017 30 pupils highlighted by Pupil Premium ▼

FFT School Dashboard 2017: St Margaret's CofE Primary School. DfE No. 3333307. Produced 16/11/2017

Confidential: Personal information
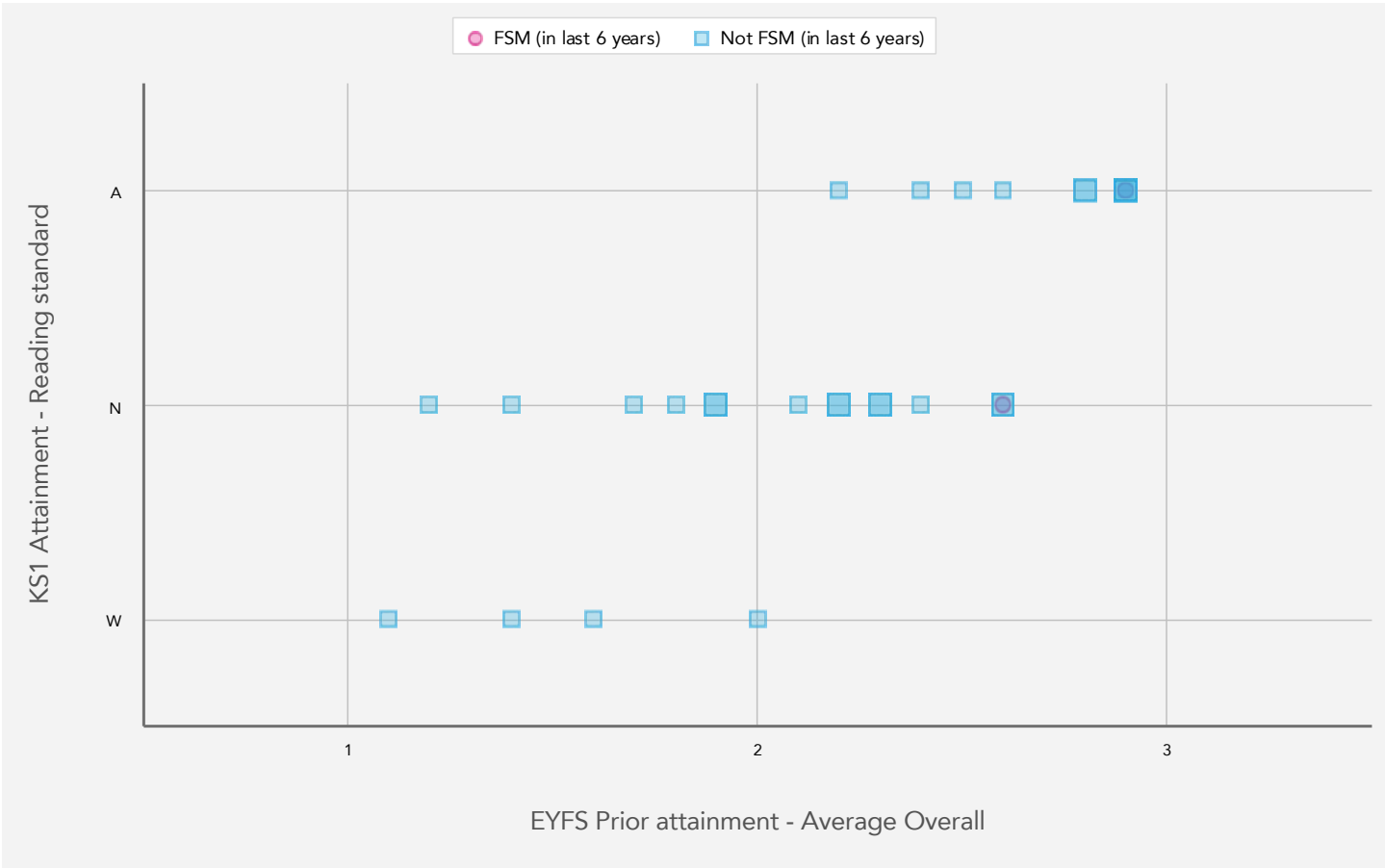
St Margaret's CofE Primary School 2017 | KS1

Context

Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	13	43%	51%
	Female	17	57%	49%
Prior Attainment	Higher attainers	19	63%	35%
	Middle attainers	3	10%	33%
	Lower attainers	8	27%	28%
Pupil Premium	FSM (in last 6 years)	2	7%	22%
	Not FSM (in last 6 years)	28	93%	78%
FSM	FSM	1	3%	14%
	Not FSM	29	97%	86%
SEN Group	SEN Support	3	10%	13%
	No SEN	27	90%	85%
EAL	First language not English	6	20%	21%
	First language English	24	80%	79%
Ethnicity	White	20	67%	75%
	Indian	7	23%	3%
	Pakistani	1	3%	4%
	Other Asian	2	7%	3%

Absence · Year 2 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	4%	5%	3%	9%
Gender	Male	13	4%	5%	8%	9%
	Female	17	3%	5%	0%	9%
Prior Attainment	Higher attainers	19	3%	4%	5%	4%
	Middle attainers	3	6%	4%	0%	7%
	Lower attainers	8	4%	6%	0%	17%
Pupil Premium	FSM (in last 6 years)	2	6%	6%	50%	18%
	Not FSM (in last 6 years)	28	4%	4%	0%	6%
FSM	FSM	1	2%	7%	0%	21%
	Not FSM	29	4%	4%	3%	7%
SEN Group	SEN Support	3	5%	6%	0%	17%
	No SEN	27	3%	4%	4%	7%
EAL	First language not English	6	6%	6%	17%	13%
	First language English	24	3%	4%	0%	8%
Ethnicity	White	20	3%	5%	0%	8%
	Indian	7	4%	5%	0%	8%
	Pakistani	1	7%	6%	0%	16%
	Other Asian	2	7%	5%	50%	10%